

CHALLENGES OF TEACHING THE HEARING
IMPAIRED LEARNERS IN AN INCLUSIVE SETTING IN
NYERI MUNICIPALITY CENTRAL DISTRICT
KENYA

BY

CHARITY M. THEURI

E35S110/00947

A research Project in Partial Fulfillment for the
Award of Bachelor of Education Degree of Mt. Kenya
University.

SEPTEMBER 2012

ABSTRACT

The study will be carried out at Nyeri Municipality division in an inclusive setting to find out the challenges of teaching the visually impaired learners. The problems found to be responsible were looked at as less being, lack of effective teaching, poor teaching methods, and lack of specialized personnel, poor intervention measures, and the lack of educational assessment resource centers.

The researcher used survey research design. And the data was collected using questionnaire to obtain information on the review from the written materials and the discussions with the respondents. The qualitative and quantitative methods were used to analyze data. The most dominant informants were teachers, learners, head teachers, the community members and the education officers.

The researcher established among other that the challenges of teaching the hearing impaired learners in an inclusive setting were teaching methods. There was a close relationship between teaching methods and educational services of learners with hearing impairment. Despite the majority of the pointed out that they face problems in teaching some of the subjects. The stake holders should see to it that the community is sensitized a bout cause, services available and the intervention measures for hearing impaired learners. This can be done through mass media, chief's barazas, lobby groups and other possible means.