

**FACTORS THAT CONTRIBUTE TO NEGATIVE ATTITUDE TOWARDS TEACHING  
AND LEARNING OF GEOGRAPHY IN SECONDARY SCHOOLS IN MASINGA  
DIVISION, MASINGA DISTRICT, MACHAKOS COUNTY.**

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## CHAPTER ONE

### 1.0 Introduction

#### 1.1 Backgrounds to the Study

In many countries today, education is considered as an important tool in achieving political, social and economic ends. Even at international levels, education is emphasized in universal declaration of human rights laid down in 1948. Article 26 says: "everyone has the right to education. Education shall be free at least in the elementary and fundamental states." Fafunwa, M: the history of education in Kenya in the formal setting can be traced back to the coming of European missionaries of the church missionary society (C.M.S). They taught Kenyans how to read and write with a motive of enabling them to read and understand the bible. The type of education offered by the missionary schools was guided by the general view of the African social environment. The missionaries viewed the Africans as being backward and uncivilized. For these reasons, the Christian missionaries considered themselves as the right body to provide education that would civilize them and raise Africans to higher levels. The missionaries had a view of establishing Christianity and converting as many people as possible. Later on, other subjects were introduced. The curriculum that was developed emphasized on the scripture, English, arithmetic, health, commerce and geography. Geography taught by then was based on identification and location of places on maps. Therefore, geography is known to be as old as the education system in Kenya.

Geography was to be taught in all levels of education system starting with primary, secondary and tertiary levels. Topics and themes learnt reflect relationship between the physical and social environment in which people live in. geography as an education discipline would enable the