

**EFFECTS OF GENDER BASED VIOLENCE ON WOMEN
EDUCATION PERFORMANCE IN KENYAN SLUMS.
(A CASE STUDY OF KIBAGARE SLUMS IN WESTLANDS
DISTRICT, NAIROBI COUNTY)**

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF
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ABSTRACT

Research on gender-based violence in the developing world is finally beginning to get serious attention. But that research is, unfortunately, still overlooking violence to women in the mushrooming slums and informal settlements around the globe. The current study is one of the first to address the issue of gender-based violence in slum communities by presenting both qualitative and quantitative data from Kibagare, Kenya—the 7th largest slum in sub-Saharan Africa. Gender based violence is a cause for concern the world over as it has emerged as a serious global health, human rights and development issue. It is a symptom of underlying gender inequalities and power imbalances which knows no boarders it transcends the boundaries of geography, race, culture class and religion, hence affecting every community in the corner of the globe and Kenya in particular. Several strategies have been employed by the Government of Kenya and various pressure groups and lobby organizations to curb gender based violence through establishment of a legal framework and interventions on prevention, treatment and participation, however, gender based violence remains pervasive. This project will look at the prevalent forms, pervasiveness and the effects of gender based violence and its relationship to women education performance in Kenya. This study aims at investigating the effects of the causes of Gender based violence on women education in Kenyan slums a case study of Kibagare slum in Westlands Kenya. Although various studies have been carried out in this area, no study has been done to examine effects of Gender based violence on women education in Kenyan slums. Literature in this area will be reviewed to enable the researcher to get a deeper understanding of the topic and come up with very independent opinion on the area of study. The study will focus on Kenyan Slums and to be specific Kibagare slum. Mixed mode research design will be used with questionnaires, focused group discussions, oral interviews and secondary documents from schools will be main data collection tools. Validity and reliability of data collection instruments will be established by piloting the tools to determine their consistency among a few study respondents. The data will be analyzed descriptively and findings to be presented through figures, tables and percentages. The study aims at bridging any gaps in knowledge in this area and assisting the relevant stakeholders in making informed decisions to address the Gender based violence challenges that women face. This study aims at benefiting education sector and the Ministry of Gender especially to cub gender based violence in slums in Kenya besides deepening stakeholders' understanding of gender violence to impact positively on gender equality. The study is also expected to widen researchers' understanding on this subject. The findings will evolve conclusions that will inform making of educational and Gender policies in this area.