

**EFFECTS OF SOCIO-ECONOMIC BACKGROUND ON  
ACADEMIC PERFORMANCE: A SURVEY OF PRIMARY  
SCHOOLS IN MAKUYU DIVISION MURANG'A SOUTH  
DISTRICT, MURANG'A COUNTY.**

**BY**

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## ABSTRACT

The title of this study is the Effects of Socio-Economic Background on Academic Performance: a survey of primary schools in Makuyu Division, Murang'a South District, Muranga County to investigate the effect of socio-economic background on academic performance of primary schools in Makuyu Division, Murang'a South District, Muranga County. It was to seek ways of improving academic performance in all socio economic statuses. The study was a descriptive survey involving 10 out of 30 primary schools in Makuyu Division. Head teachers and pupils were incorporated in the study. A closed-ended questionnaire administered to the students and teachers concerned were interviewed. Secondary data was extracted from examination results used for the academic measurement from school's external examination records. The instruments were piloted in 5 schools. Questionnaires, interviews and external exam result were used in the data collection. Descriptive statistics was used in the analysis of the collected data. In descriptive statistics, the researcher used measures of central tendency (frequencies and percentages). The information obtained from the results of the research will be used to make policies that will improve academic performance in all socio-economic statuses.