

THE ROLE OF FEEDING PROGRAMMES AS A HEALTH STRATEGY IN
LEARNING OF CHILDREN IN ECDE CENTRES IN RWAMBITI ZONE
KIRINYAGA COUNTY

BY

ASSUMPTAH KARIUKO PIAH

BECD-24228/2013

A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENT FOR THE AWARD OF BACHELOR OF EDUCATION IN
EARLY CHILDHOOD EDUCATION OF
MOUNT KENYA UNIVERSITY

DECEMBER 2015

ABSTRACT

The launch of Free Primary Education in Kenya in 2003 resulted in high enrolment of pupils in primary schools. However, pre-primary was left out in this noble venture. The same engagements were amplified by the Task Force on realignment of education in the 2010 constitution in which the right of a child to compulsory and free education were emphasized. Most of the promises made by the government to Early Childhood Development Education (E.C.D.E) programmes have remained wishes. These concerns were however not founded on any systematic studies or supported by empirical data. The purpose of this study is to investigate the role of school feeding programmes in relation to early childhood education and health of children. The study will employ a descriptive survey research design. The study will target 30 public ECD centres, 30 headteachers, 80 ECD in Rwambiti Zone. Head teachers, teachers and ECD teachers will be sampled. Simple random sampling technique will be used to obtain the required sample size.