

**MANAGEMENT OF DISCIPLINE IN SECONDARY
SCHOOLS IN KIRINYAGA COUNTY,
KENYA**

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ABSTRACT

In Kenya, indiscipline in our Secondary schools has often been a nagging issue to teachers, parents and education officials. This is partly blamed on parents and teachers inability to handle emerging issues relating to discipline. The central problem of this study was to investigate the management of discipline in secondary schools in Kirinyaga County. The study sought to investigate the role of principals, teachers and students in addressing the discipline problem in secondary schools in Kirinyaga County. This study was guided by the expectancy theory developed in 1964 .Expectancy theory by Verroom emphasize the motivation is found within an individual and is a force or drive to perform a certain task. The study employed a descriptive survey technique.

Descriptive methods were employed and data presented in the form of frequency description tables and pie charts that facilitated description and explanation of the study findings.

The focus of this study would assist in determining and analyzing the management of discipline in our secondary schools. The main technique used to analyze the data was distributions and percentages.

Pearson's product moment correlation coefficient was used to test the reliability of research instrument. The researcher attempted to suggest recommendations to the stakeholders on management of discipline in our schools. Recommendations were put in place for the stakeholders to improve and provide workable strategies on promoting discipline in schools.