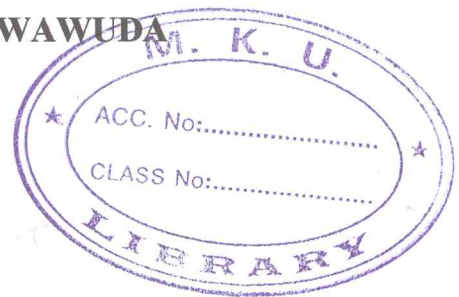


**THE IMPACTS OF EMOTIONAL AND BEHAVIOURAL PROBLEMS  
IN LEARNING OF CHILDREN AGED 5-8 YEARS IN MAKINDI  
PRIMARY SCHOOL MURUKA ZONE KANDARA DISTRICT**

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## ABSTRACT

The main purpose of the study was to get the impact of emotional and behavior problems in learning of children aged 5-8 years in Makindi primary school. The researcher employed a case study design. The study was only conducted within Makindi primary school using random sampling method to choose the subject. The researcher prepared and used simple questionnaires which were applied to the teacher and caregivers also, observation was also used. The study showed that emotions and behaviours problems affects the learning of a child. In that all dimensions of learning observed by the researcher the subjects were found to be below average. It was also observed that many challenges are faced by the children with problems. In conclusion it was observed that the problem can be arrested early enough if all the stake holders played their part in time and correctly.