

INFLUENCE OF CHILD'S SCHOOL ENVIRONMENT ON LANGUAGE
ACQUISITION AMONG PRIMARY CHILDREN IN RUMURUTI ZONE
IN LAIKIPIA WEST DISTRICT

BY



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ABSTRACT

The child's school environment is very important to his or her language acquisition. The attitude of the community matters most in the language development of the child (Farrant 1963). Parents economic status determines the degree of language acquisition of the child. Play is equally important in language development for it enhances social interaction and mastery of language skills. The methods that the teacher uses in teaching also greatly affect language acquisition.

The study was carried out in Rumuruti zone in Laikipia West District. The study employed survey design as it required information from teachers and pupils. Random sampling was used included: questionnaires. Likert scale and observation schedule. The study focused on how child's school environment relates to language acquisition in private schools and public schools.

The findings showed that play community attitude, teaching methods and economic status affect language acquisition.

The researcher recommends that primary education should be taken to greater heights by the government in terms of its curriculum so as to help in children's language acquisition.

This can be done through provision of advanced literature books, exposure to the new technology. For example, computers. This will help advance in their language acquisition in terms of vocabulary.