

THE CHALLENGES FACED BY PARENTS IN FINANCING SECONDARY SCHOOL EDUCATION IN IKOLOMANI SOUTH DIVISION, KAKAMEGA SOUTH DISTRICT-KAKAMEGA COUNTY.



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ABSTRACT

The purpose of this research was to investigate the challenges that parents face in financing secondary education and its effect in teaching and learning. The research was carried out in Ikolomani South division, Kakamega South District-Kakamega County. The study was designed to answer the questions of the challenges in financing Secondary School Education; the sources of income for School fees payment; the relationship between source of income and School fees payment; the extent in which payment of school fees affect teaching and learning and mechanism for mitigating challenges of School fees payment in Ikolomani South division-Kakamega County. The study adopted both naturalistic and survey design to achieve its objectives. Both quantitative and qualitative paradigms were used. Purposeful sampling technique was used to draw a sample of head teachers and parents of the schools. Stratified random sampling was used to select teachers and students to participate in the study. The study targeted secondary schools of Eregi Girls High school, Musingu High School, St Anne's Musoli Girls High School, Shikunga Secondary School and Ikolomani South Mixed secondary schools. A total of 78 people participated in the study. These included forty eight students, twelve teachers, six head teachers and twelve parents. The data was collected using questionnaires and interview guides. For quantitative data, descriptive statistics was used to summarize data into frequencies, tables and figures. The qualitative data was extracted manually, where main points from the interview guides were written down and later classified in accordance with the research questions. This was merged accordingly with the data from the closed ended items. The study findings indicated that most parents get school finances from farming, constituency development fund and formal employment