

CHALLENGES FACED BY LEARNERS ORPHANED AS A RESULT OF

HIV/AIDS IN PUBLIC PRIMARY SCHOOLS IN GITUGI ZONE, MATHIOYA

DISTRICT.

BY

JAMES WAMBUGU MURIITHI

BED (SB) 09/04891



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ABSTRACT.

Learners orphaned by HIV/AIDS in Gitugi Zone, Mathioya district, have continued to perform poorly in school work even in their national examinations. The reason was set out to investigate the challenges facing these learners orphaned by HIV/AIDS. These children are left under the care of distant relatives, elderly and other extended members of the extended family, while others cared for themselves. Due to this problem basic needs are not met and their schooling is interrupted or halted completely, and those who go to school continue to perform poorly in school. This study concludes that that the government has a lot to do to support these HIV/AIDS orphans in learning as education is fundamental right as enshrined in the UN convention of human rights.

The research recommends that public should be sensitized in order to be tested for HIV/AIDS status and advised accordingly. Guidance and counseling forum should be seriously addressed to support learners in order to gain life skills to reduce the menace of HIV/AIDS.