

**EFFECTS OF INTEGRATING ICT IN INSTRUCTION OF HISTORY SUBJECT ON  
SELECTED SECONDARY SCHOOLS IN MACHAKOS COUNTY.**

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## **ABSTRACT**

The purpose of this study was to determine whether the introduction of computers at the schools in Machakos County had positively impacted on the learning outcomes in the schools. The research focused on the possible challenges faced by the teachers in integrating computer in the teaching of History with a view to suggesting possible mitigation measures. The research also focused on the best ways of teaching language skills by use of computers and the effects of using this pedagogical tool on language learning. The findings of the study enlightened teachers on the importance of integration of ICT in teaching and learning. Teachers benefited from knowledge on integration of ICT in instruction of History. It further provided data on the state of ICT resources and integration in the teaching and learning of History in secondary schools in the County to the stakeholders in education. It gave recommendations to the policy makers in equipping schools with adequate ICT facilities and infrastructure. The study finally provides a base for future studies to the researchers that may lead to the development of more innovative strategies in integration of ICT in instruction of History.