

**FACTORS INFLUENCING GIRL CHILD PERFORMANCE IN KENYA
CERTIFICATE OF PRIMARY EDUCATION IN PUBLIC PRIMARY SCHOOLS
IN TETU CONSTITUENCY, NYERI COUNTY, CENTRAL PROVINCE**

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**A RESEARCH PROJECT REPORT SUBMITTED IN PARTIAL FULFILMENT
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ABSTRACT

Government has made great efforts to improve gender differences in education, but still, boys perform better than girls. Various factors have attributed to this for example differences in the way boys and girls learn their attitudes, culture and higher value of education to boys than girls among others. Researchers have established factors influencing gender disparities in performance in the country. However, in Tetu constituency, no such study has been established. The researcher filled this gap through establishing factors influencing gender disparities in performance in his constituency.

The researcher carried out in depth study and found that, girl child is influenced positively or negatively by factors such as; role models, catchments area and economic factors. The researcher compared the influences affecting girl child in performance with other countries. His finding through literature review implies that those factors are the same.

Researcher's findings are vital to education stakeholders in knowing the role that they are playing to increase gender disparities in academic performance and how to correct the situation.