

**EFFECTS OF DROUGHT ON THE PERFORMANCE OF PUPILS IN KCPE IN
WAJIR NORTH DISTRICT PRIMARY SCHOOL LEARNERS**

BY

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ABSTRACT

Wajir north district is classified as a semi arid region with harsh and fragile environment. The low and erratic rainfalls govern vegetation dynamics, animals' survival and the general human welfare. Frequent drought as a result of climate change has exacerbated and compounded the problem of provision of quality basic education in the district. This study was conducted to investigate drought prevalence and the impact it has on the learning of pupils in the district. Primary data collection was through the use of questionnaires and informal discussions with community members as well as education officers. Questionnaires were administered to both teachers and classes seven and eight pupils in five out of the nine public primary schools in the district. Visits to the pasture land where school going children are looking after animals during school days, and interaction with communities in the district was also part of the study. The secondary data sources included review of published reports, journals, internet and books to identify existing information on the effects of drought on learning. The collected data was analyzed using descriptive qualitative and quantitative statistics such as percentages and frequencies. The results were processed; tabulated and analyzed using Statistical Package for Social Sciences (SPSS) Version 16) to generate descriptive statistics. Finally, recommendations were made based on the research findings.