

**FACTORS INFLUENCING INDISCIPLINE IN SECONDARY
SCHOOLS IN MUKURWE-INI DISTRICT OF NYERI COUNTY**

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ABSTRACT

Discipline is a key factor that contributes to harmonious functions of all systems; it is the major contribute to the good performance of learners in their national examination.

Without good discipline very little is exhibited. With the current increase of indiscipline in schools of all forms and also poor performance in the national examinations, it therefore becomes very necessary to aim to establish the causes of all this discipline problems in our secondary school ranging from boycotting of classes to burning of school property and other students.

This study has studied the factors that influence indiscipline in Mukurwe-ini District of Nyeri County. The following research questions were used to guide the study.

1. **What is the nature of indiscipline experienced in Secondary Schools?**
2. **What are the probable causes of indiscipline in secondary school in Mukurwe-ini District?**
3. **What intervention has the school administration employed for the students indiscipline?**
4. **Do the disciplinary systems take into account the academic and psychological needs of the adolescents?**

The study was done in ten secondary schools of Mukurwe-ini District of Nyeri County. The sample included 20 teachers, 10 Head teachers and 50 students.

Discipline problem is not limited to students but also to teachers, parents and even those in authority. Its therefore necessary to establish various forms and cause of indiscipline that affect learning.

This research aimed on finding remedies to the problem of discipline and how the ministry can formulate policies and implement them so as to tackle the issue of indiscipline.

The tools used for this study were questionnaire for students, teachers and an interview schedules for Head teachers. The questionnaire was to be prepared by the researcher.