

**EFFECTS OF MODERN TECHNOLOGY ON THE LEARNING OF
CHRISTIAN RELIGIOUS EDUCATION IN SECONDARY SCHOOLS
IN THIKA MUNICIPALITY, KENYA**

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ABSTRACT

The research project intended to find out the effects of modern effects of modern technology in the learning process of C.R.E in secondary schools within Thika municipality Kiambu County. The main aim of the study is to find how modern technology affects academic performance of CRE in Thika municipality. The researcher employed descriptive survey design intended to produce statistical information about aspects of use of modern technology in secondary schools within Thika municipality, Kiambu County. The target population included learners, teachers and administrators in public secondary schools in Thika municipality whereby seven schools were targeted therefore the target population was seven learners, seven teachers and seven administrators. The research instruments included questionnaires, observation and interview guides in order to get maximum information. Kiambu County that have embraced ICT in the learning of CRE. The data gathered was analyzed using tables and pie chart. Percentages were calculated and tabulated. The study found that embrace of ICT in the learning of CRE increases the performance of the subject makes learning of the subject interesting, proves the retention of the learned content, increases teacher learner relationship, helps the learner to develop cognitively, think critically and develop morally when well guided not to misuse the web. It also shows that the teachers are able to organize records and analyze the results of the CRE subjects with ease hence saving time for other activities. It boosts the attitude of the learners towards the CRE subjects however the learners should be guided to access the useful materials from the net to avoid being addicted to other materials that compromise the behavior of the learner for instance pornographic materials. It should be noted that the embrace of ICT does not replace the traditional methods of teaching but it compliments them. The research study found that the principles are able to relate well with their teachers via the ICT connections in the school this saves time for other activities, however, embrace of modern technology in the learning of CRE is quite expensive to install and implement but with the collaboration with the ministry of education the governments and other stakeholders in the education sector all schools can realize this dream of embracing ICT in the learning of CRE in secondary schools. Lack of connectivity to power houses and frequent blackout acts as a setback to the above study. However, the benefits of embracing ICT cannot be diminished by the above setbacks for the signs of time directs at moving digital at all costs and in all areas.