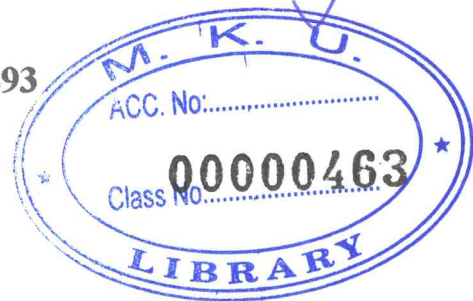


**ROLE OF SCHOOL ENVIRONMENT AND FACTORS ASSOCIATED
WITH DRUGS AND SUBSTANCE ABUSE BY SECONDARY SCHOOL
STUDENTS IN KIRINYAGA EAST EDUCATION ZONE.**

BY

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**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF
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ABSTRACT

The main objective of this research was to identify the role of school environment and factors associated with drug and substance abuse among the secondary school students in Kirinyaga East Education Zone. Research globally, on adolescent drug use revealed major trends and increase in substance abuse. This in turn has impacted on their academic and social life.

The results of the study will enable teachers, health workers, parents and other stake holders to effectively work out strategies to ensure the success of drug eradication programmes.

Being a sample survey study, data collection was done using questionnaires. Data analysis was done manually using descriptive statistics such as percentages and frequencies these were represented using tables, graphs and charts.

This was a cross sectional study designed to determine factors associated with drug abuse among secondary school students.

The objective of this study was to determine the effect of age, gender and peer influence on drug abuse to establish the reasons why students abuse drugs.

From this study it was concluded that drug abuse was widespread in secondary schools in Kirinyaga and although it affected both genders, boys were more involved than girls. The study therefore recommended that early intervention should target students at an early age with the aim of preventing drug abuse in the said county.

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