

TOPIC

**INFLUENCE OF TEACHER MOTIVATION ON STUDENTS' ACADEMIC
PERFORMANCE**

(A CASE OF MOMBASA COUNTY)

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ABSTRACT

In the past eighteen years (1997 – 2015), Kenya has witnessed frequent industrial strikes on the labour front by teachers following lack of motivation and poor remuneration in the teaching profession. The issue of poor academic performance in Mombasa County as manifested in Kenya Certificate of Secondary Education (KCSE) results has also become a serious matter of concern to all stakeholders in the County. This study aimed at analyzing the relationship between teacher motivation and students academic performance in public secondary schools in Mombasa county, Kenya. To identify the best incentives that can influence teachers to be committed to their work in Mombasa County secondary schools; to assess the extent at which teachers are satisfied in Mombasa County; to ascertain factors accounting for poor academic performance in Mombasa County; and lastly to identify measures that can be used to improve academic performance in Mombasa County. Stratified random sampling method was used to select five public secondary schools and 33 respondents from these schools through simple random sampling method. Self-administered questionnaires and simple observations were the methods employed for data collection on a sample of 33 teachers who were selected from the sampled schools, for a thorough analysis of the relationship between teacher motivation and academic performance in Mombasa County, Kenya. Relevant data obtained was analyzed both quantitatively and qualitatively. The results of the data analysis suggested that the majority of teachers decided to join the service because of the interest they have in teaching. Despite their interest, it was revealed that the level of motivation among teachers in Mombasa County was very low. Inadequate, lack of enough furniture and library facilities, insufficient classrooms among others were factors responsible for poor academic performance in Mombasa County. It is therefore recommended among others that the living and working conditions of teachers need to be improved to retain recognition and respect from the society. Again, opportunity for career advancement should be made simple for teachers to upgrade their professional knowledge and skills; there is a need for effective supervision of teachers; adequate TLMs need to be provided to schools on time; scholarship should be given to teachers' children to motivate them to be committed to their work.