

**RETROGRESSIVE CULTURAL PRACTICES AND THEIR IMPACT ON
THE KENYA CERTIFICATE OF PRIMARY EDUCATION, A CASE
STUDY OF SCHOOLS IN CENTRAL DISTRICT, KAJIADO COUNTY**

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**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF
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ABSTRACT

Although there have been concerted efforts by various stakeholders to enhance participation of all children in education; through bursaries and more so free primary education grants, there are increasing concerns that such policies are not sensitive to performance at Kenya Certificate of Primary Education but only enhancing access or retention. To this end, the study investigated retrogressive cultural practices and their impact on the Kenya certificate of primary education in Kajiado County, Kenya. Literature review was based on the study objectives. From the reviewed literature, it is clear that home based factors are major determinants of a girls performance, however some earlier researchers found that the home based factors are not the major determinants of girls' performance in school. The study adopted Maslow's theory of hierarchy of needs. Using stratified sampling techniques, the researcher based the study on a sample of 40 respondents. To collect data the researcher used Questionnaires to collect data from the population. The researcher recommends that efforts be made to stop retrogressive cultural practices such, emphasizing on educating of the society, enforcing laws to counter cases of early marriages, enlighten parents or the community on the importance of girl child education and building boarding schools/rescue centers to house the rescued girls. The researcher made suggestions for further research to be conducted in the following areas that is; factors contributing to persistent practices of certain retrogressive cultures despite the existence of campaign and laws against such practices, impact of the emphasis of girls child education on boy child education and why there is increasing concern for education among parents with little or no education compared to those with some level of education.