

**TO INVESTIGATE THE CHALLENGES HEADTEACHER'S FACE IN
ENHANCING STUDENT DISCIPLINE IN SECONDARY SCHOOLS IN
KAHURO DISTRICT, MURANG'A COUNTY**

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ABSTRACT

The Study included the challenges head teachers faced in enhancing student discipline in secondary schools in Kahuro District, Murang'a County. The researcher used the questionnaire and interview schedule as a way of gathering data and thereby finding out that the definition of the term discipline entailed two meanings where there is prevention and remediation of bad behavior and punishment indented or control ordered behavior. The study sought to identify the alternative approaches used to by secondary school head teachers to enhance student discipline.

To achieve this purpose a questionnaire and interview was self administered by the researcher.

The questionnaire was made up of three parts;

Part A gathered data on statements related to discipline in schools and part B gathered data on measures used to enhance student discipline. Part C gathered data on the challenges head teachers encounter in enhancing student discipline. The interview schedule sought to confirm the statements in part A, B and C by engaging the respondents (head teachers) to an interview with the researcher. The study was conducted in Kahuro district. The data was analyzed in tables where thirty three secondary schools head teachers participated in the study and also recommended sensitization campaigns should be conducted to educate all stakeholders on the need to participate in the discipline of children in and out of school as a measure to ease the challenges head teachers face.