

**ASSESSMENT OF CORPORATE GOVERNANCE ON ACADEMIC PERFORMANCE IN  
KENYA: A CASE STUDY OF SECONDARY SCHOOLS IN MERU COUNTY.**

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**A RESEARCH PROPOSAL SUBMITTED IN PARTIAL FULFILMENT FOR THE  
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## **ABSTRACT**

The research will be conducted in Meru County and the population will be a total of 1,860 teachers drawn from 930 head teachers and 930 teachers and students. The sample will include hundred (186) participants drawn from the above population. The purpose of this study is to investigate the influence of corporate governance practices on the students' academic performance in Kenya, Meru County. The study objectives seek to determine the extent to which schools use mentoring, monetary incentives, letter of recommendation and academic target setting to influence students' academic performance. The study will use descriptive survey design and all sampled schools will be participants in the study where at least the head teacher a teacher and a student picked randomly will be interviewed. Structured and self-administered questionnaires, interviews will the main instrument of data collection. The reliability and validity of instruments will be pretested by conducting a research among the non sampled group. The data will be analyzed using descriptive statistics, linear multiple regression and factor analysis methods using Statistical Package for Social Sciences (SPSS). The findings will be presented through reports, graphs and pie charts. The study will be conducted between February and March 2015.