

CONTRIBUTION OF SCHOOL FEEDING PROGRAMME ON PUPILS'

RETENTION: A CASE OF MASINGA DIVISION IN

MACHAKOS COUNTY.

BY

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Abstract

School feeding program was introduced in Kenya in 1980 with an aim of alleviating the health and developmental consequences of childhood malnutrition, increase primary school enrolment, retention and performance.

This study aimed at investigating the contribution of SFP to pupils' retention in primary schools in Masinga Division, Machakos County. The researcher gives a detailed background of the study and statement of the problem.

Objectives of the study were to establish the enrolment rates of pupils in primary schools in Masinga Division, to find out the factors that contributes to low completion rates of pupils in Masinga Division and find out the role of education stakeholders school feeding programme in maintaining high retention rates of pupils in Masinga Division.

The study sought to establish contribution of school feeding programme on primary school pupil retention in Masinga Division as well as relate the school feeding programme with pupils' retention rates in the Division.

The research aimed at collecting information through questionnaires administered to educational officers; AEO and QASO's, head teachers, SFP teachers and chairpersons of SFP. These respondents provided information needed in order to address the five specific research questions stated below.

The total sample in the study was 202 respondents. Participants for the first stratum were selected through cluster sampling of 25 schools. In each school, five participants were sampled through simple random. The other strata were sampled through convenience sampling of 30% of the total population frame.