

**FACTORS INFLUENCING TRANSITION OF GIRLS FROM PRIMARY SCHOOL TO
SECONDARY SCHOOL IN KIKAMBALA DIVISION, KILIFI COUNTY**

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ABSTRACT

This study aimed at understanding the factors that influence the transition of girls in Kikambala Division, Kilifi County. The study was based on the following objectives: To determine the factors that affect the transition to secondary schools among girls within Kikambala Division, to assess the perception of the girl-child and the view of the community regarding educating girls and identify the key challenges that prevent girls from accessing secondary education despite free secondary education. The researcher adopted the classical liberal theory of opportunity and social Darwinism. Literature review was presented in chapter two based on objective of the study which is factors affecting educational transition of girls. This study adopted the descriptive survey design. The total population for this study was 1280 respondents which consisted of 120 teachers, 800 students and 360 parents. The study was conducted in Kikambala Division in Kilifi County. The major factors affecting transition among girls in Kikambala Division were mostly lack of school fees or early marriage. The study results will be used for providing useful information to the policy makers on the implementation of workable strategies that will promote girls' education in the region. In conclusion information gathered would contribute to knowledge by analyzing factors and situations that limit girl-child transition in the region. It also helps to the contribution of knowledge by enabling policy makers in the ministry of education and recommended that relevant stakeholders to improve overall standard of education in the region especially for girl-child and take into account mitigation measures.