

**SELF ESTEEM AND ACADEMIC PERFORMANCE AMONG STUDENTS IN PUBLIC
SECONDARY SCHOOLS IN MURANGA SOUTH SUB COUNTY, MURANGA COUNTY**

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ABSTRACT

Factors that influence an individual's self-esteem and academic performance include and not limited to school environment, teachers, peers, and the hidden curriculum, as well as demographic factors such as parents' background affect learners self-esteem as well as performance. It was important to find out how these factors shape the students self-esteem. The recognition of self-worth of learners or the lack of it can yield an observable trait in the learners which would inspire them either to achieve or not to achieve an end in life. This will investigate self-esteem and academic performance among students in public secondary schools in Muranga south sub county, Muranga county. The study targets students, teachers in public secondary schools, the study will adopt random sampling method to sample the students. This study will adopt descriptive survey design to collect data. Questionnaires will be the main research instrument, the researcher conducted pilot test of the questionnaires to ascertain the accuracy of the information given, validity and reliability of the questionnaires will be determined by conducting a test and re-test. Data was analysed using using tables and figures. Data will also be analysed using the statistical package for social sciences (SPSS) 21.0. The findings will be summarized in chapter five and conclusions made appropriately. To satisfy the four objectives, the study used the descriptive survey research. The researcher used structured and open-ended questionnaire. Data was gathered on school factors and also on the feelings and perceptions about their self-esteem and academic performance. The results showed that the teachers, peers and cocurricular activities as well as parental background have an influence on self-esteem and academic performance.