

**EFFECTS OF FAMILY CONFLICTS ON EDUCATION IN
MWATATE SUB COUNTY, TAITA TAVETA COUNTY**

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BEDS – 24379/2013

**A project submitted in partial fulfillment for the award of degree in
bachelor of education (Science)**

Of

MOUNT KENYA UNIVERSITY

DEC, 2015

ABSTRACT

The purpose of the research is to investigate the effects of family conflicts on education in Mwatate Sub County, Taita Taveta County. Family conflict is a situation in which husband and wife are involved in a serious disagreement or argument. The research proposal will try to examine the relationship between family conflicts and children's educational outcomes. It continues to find out the relationship between parents and their children and their approaches in resolving conflicts for better academic outcomes. It further will explore the current curriculum approaches to the issue of conflict resolution as a breeding ground of encouraging positive education outcomes. Lastly the proposal will make recommendations on the impact of family conflicts in education. This research comes at a time when there is increase in the cases of family conflicts that gone beyond to result into homicide cases. The research proposal will use conflict theory with biasness in social conflict aspect. Conflict theories do not believe that conflict is bad; instead, they think that it is a natural part of a family life. Families differ in the number of underlying conflicts of interest, the degree of the underlying hostility and the nature and extent of the expression of conflict. Conflict can take the form of competing goals or differences in role expectations and responsibility. As the underlying causes magnify the conflicts children suffer the most, emotionally, psychologically and mentally. Performance academically in school worsens, and those extreme on the receiving end drops out of school. The research proposal equally delves at the effect of family conflicts on education in the secondary schools in Mwatate division, Taita Taveta County. Data collection instruments include using the questionnaires which will be prepared by the researcher and they will contain a series of questions which will guide me to get the required information from the respondents. Mwatate division consist seven (7) secondary schools. Target population was made up of 200 students all form three and form four students from the four secondary schools chosen as a sample. Subject teachers were included in addition to the target population. Researcher used a systematic random sampling of 10 people from a population of 50 students from each secondary school's. The researcher then picks a random number, 4, as the starting number. The sampling interval is calculated by dividing the [population size](#) by the [sample size](#). This is arrived at by $50/10= 5$. The study was conducted using the questionnaires which contained a series of questions which will guide the researcher to get the required information from the respondents. The coded data was edited, organized, classified and presented using percentage indices. This helped in the proper organization and interpretation of data in tables and graphs.