

**INFLUENCE OF PARENTS SOCIAL ECONOMIC STATUS ON  
CHILDREN'S COGNITIVE DEVELOPMENT IN PRE-SCHOOL SCIENCE  
ACTIVITIES IN AKACHIU ZONE IGEMBE DISTRICT**

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## ABSTRACT

Pre-school inaccessibility is an issue of global concern (Levine2007). The study therefore explored factors contributing to pre-school inaccessibility in Akachiu zone. This was after realization that a good number of the pupils who had attained enrolment age were not yet enrolled. Objectives of this study were: (1) to examine attitude of parents towards pre-school education (2) to identify social factors contributing to children inaccessibility to pre-school education (3) to analyze economic factors hindering access to education (4) to establish the challenges facing pre-school education in the Akachiu zone. The study used a descriptive survey design in methodology. Target population was parents with children who had attained school going age but not yet enrolled in pre-school who were purposely sampled. A sample unit of 50 was used in the study. Research instruments used to collect data included interview guide. Descriptive statistics such as percentages and frequencies were used to describe population characteristics such as demography, income, occupation and education. Statistical analysis included T – tests and Pearson correlation. The results of this study are expected to raise awareness among the government and other stakeholders on the factors contributing to inaccessibility to pre-school education.