

**FACTORS INFLUENCING STUDENTS' POOR PERFORMANCES IN
MATHEMATICS IN SECONDARY SCHOOLS IN BUDALANGI
CONSTITUENCY OF BUSIA COUNTY**

BY

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CHAPTER ONE

2014
2008
2009

1.0. Introduction

This chapter covers the following; Background of the problem, Objective of the study, Statement of the problem, Hypothesis, Significance of the study,

1.1 Background of the Problem

Mathematics is offered in both primary and secondary schools in Kenya. It is a compulsory subject in primary and secondary schools in Kenya, but it is the most unpopular among students (Bamigbola, 2001).

This has been a serious concern for both teachers and parents and even the government of Kenya. Mathematics is basic to all the sciences and the other allied professions. There is hardly any field of study where Mathematics is not useful. It is useful to the farmer, the trader, the housewife, the carpenter, the tailor and even the hunter (Bimpe, 2001)

A person who wants to cross the road needs to apply Mathematical ideas even though he/she may not be conscious of that. Thus Mathematics is a universal subject and very necessary in all areas of life.

Today, more than ever before, the study of Mathematics and its appreciation are vital to the intellect, scientific, industrial, technological and social progress of any given nation or society (Awoloye, 2001). It is very unfortunate that students of this present age do not realize the importance of Mathematics and hence put negative attitudes towards Mathematics.

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