

TO INVESTIGATE THE PROBLEMS PRIMARY TEACHERS FACE IN
MANAGEMENT OF FREE PRIMARY EDUCATION IN KINYAATA ZONE,
IKOMBE DIVISION, YATTA DISTRICT

BY

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RESEARCH PROJECT SUBMITTED TO MOUNT KENYA UNIVERSITY IN
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ABSTRACT

The purpose of this research project is to investigate the problem faced by teachers in Kinyaata zone, Ikombe division in Yatta district in management of free Primary Education. For literature review, the parliament has recognized education as a basic right to children and enacted it in children's Act in 2003 when the government declared free primary education. In addition, the programme was to be started earlier in 1970's but a number of challenges did not allow this. Later in 2003 after the NARC government took over under the leadership of President Mwai Kibaki, it implemented the free primary Education as they promised in their campaign rallies. UNICEF studies on challenges that FPE faced in fighting illiteracy in Kenya in 2005 with UNESCO having done a study on the challenges faced in implementation of FPE in Kenya whereby these studies have not been the need to study the teachers' welfare and state as FPE is being implemented.

Research design involves a survey design which involves systematically gathering information to enable the researcher to acquire accurate data. Through survey design, descriptive statistics is realized and provide population characteristics and needs, random sampling method is used in identified school and later stratified random sampling is used in collecting data from different management positions. This is done using questionnaires for teachers and interviews for teachers Advisory centre tutors.

The research studies the causes of the challenges teachers face in the management of FPE which involves issues like politics, delayed disbursement, inadequate funds among others whereby they