

**CHALLENGES FACING FREE SECONDARY EDUCATION IN PUBLIC DAY
SECONDARY SCHOOLS IN EMBU COUNTY, MBEERE SOUTH SUB-COUNTY
AND THEIR EFFECTS TO LEARNING.**

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ABSTRACT

The purpose of this study was to investigate the challenges Facing Free Secondary Education in public day secondary schools in Embu County, Mbeere South Sub-County and their effects to learning. The study was guided by the following objectives: To assess the adequacy of teaching and learning resources in public day schools in Mbeere South sub-county, to assess the adequacy of the government subsidy to public day schools in Mbeere South sub-county, to assess the adequacy of qualified teaching staff in public day schools in Mbeere South sub-county.

The study adopted the survey research design. The study targeted all the public day secondary school principals and teachers in Mbeere South sub-county. A sample of six schools, six principals, and 24 teachers were selected for the study. All the sampled schools were mixed day schools. The instruments used to collect data were; principals' questionnaires and teachers' questionnaires.

The study established that most of the schools did not have adequate teaching and learning resources, the textbooks and sanitary units were not adequate for most of the schools. The study established that most of the school principals were not certified with the amount of money provided for the free secondary education programme.

The study also established that most of the principals 67% have advanced in their studies to be awarded Masters Degrees while for the teachers; most of them 63% are degree holders and 25% of them are diploma in education holders.