

**INSTITUTIONAL FACTORS INFLUENCING STUDENT DROP OUT IN DAY
SECONDARY SCHOOLS IN MATHARE WARD, NAIROBI COUNTY**

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF EDUCATION
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ABSTRACT

The study sought to establish the influence of institutional factors on student's dropout in secondary schools in Mathare ward, Nairobi County. The study was guided by four objectives: to examine how physical factors, human factors, financial resources and instructional resources influences students' dropout in day secondary schools in Mathare ward, Nairobi County. The study employed a descriptive survey design. The sampled population was 5 head teachers, 18 class teachers and 50 form four students'. The study used purposive sampling technique to sample its respondents. Questionnaires and document analysis were used for data collection. Reliability was censured by using testing and retesting methods and reliability was tested through pilot study. The data was analyzed using frequency tables and pie charts. The study recommended that, teachers and head teachers to offer constant guidance and counseling, sensitizing parents on the need for educating children and providing programmes to needy students in school in hardship places. The study recommended that, head teachers and teachers should offer constant guidance and counseling to students to enable them complete schooling and discover their careers in life, the government to continue providing bursaries to needy students to curb dropout, adequate teaching and learning resources to enable students complete school. The study suggested that there is need to carry out a study on the role of ministry of education and other collaborating partners to curb dropout in day secondary schools.