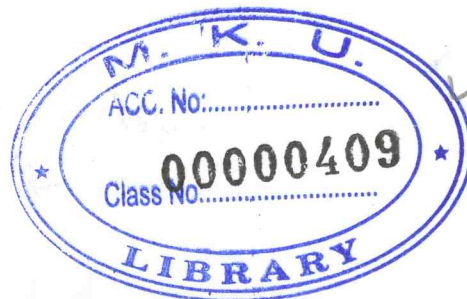


**EFFECT OF INSTRUCTIONAL RESOURCES ON PUPILS'
PERFORMANCE IN PRIMARY SCHOOLS IN
YATTA DIVISION, YATTA DISTRICT, KENYA**

BY

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ABSTRACT

The study was carried out to examine the relationship between teacher training, use of instructional materials and performance in Yatta division, Yatta district. The respondents in this study included a centre coordinating tutor, heads of departments, teachers and students. The number of participants totaled to seventy three (73) respondents. These included one (1) center coordinating tutor, twelve (12) teachers including heads of departments and sixty (60) students in the selected schools. A guided interview was administered to teachers, while a checklist was given to the heads of departments. The study was carried out using research questions. These include: Is there a relationship between teacher's training and use of instructional materials in the teaching. Is there a relationship between teacher's use of instructional materials and students' performance. Is there a relationship between teacher's and students' performance. The results were analyzed and presented in tables and graphs. The presentations of the findings revealed that there is a relationship between teacher training, use of instructional materials and student's performance. The findings of the study would be of primary importance to the teacher educators since they would be helped to precisely and effectively apply instructional materials in their training activities in order to produce teachers who are conversant with the use of instructional materials in teaching. Moreover, the findings would guide education administrators in the mobilization and distribution of instructional materials to schools with a view to planning accordingly. The finding indicated that the uses of instructional materials in teaching are effective in developing clear concepts and better comprehension among the learners. Consequently, the researcher came up with the following recommendations: primary school teachers should always be introduced to use of instructional materials during their training. This is because absence of such training affects their performance at school negatively. The government should endeavor to provide more instructional materials to primary school. This should be done in order to facilitate those schools, which cannot afford to buy the necessary materials for their students. Head teachers and heads of departments in the respective schools and subjects should always monitor and evaluate the teachers' teaching styles to ensure that they make use of available instructional materials and improvise in case of scarcity.