

**KEY ISSUES IN THE TEACHING AND LEARNING OF ENGLISH AS A SECOND
LANGUAGE IN KARABA SUB-COUNTY, EMBU COUNTY**

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**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF EDUCATION IN
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ABSTRACT

English is usually studied or learnt as a second language. It is the use or study of English by speakers with different native languages. English is a language which has a great reach and influences: it is taught, learnt and used all over the world for the purpose of communication trade etc Co (Ernst-Slavit, Moore, & Maloney, 2002). In English speaking countries, English teaching as a language has essentially evolved in two broad directions, instructions for people who intend to live there and for those who do not. These divisions have grown firmer as the instructions of those who do not. The study was guided by the following objectives: to determine cultural factors that influences the teaching and learning of English language as a second language in Embu County, to establish various types of errors that is usually produced by the teachers and learners in the teaching and learning of English language as a second language in Embu County, to find strategies and solutions to the various cultural perceptions in the event of teaching and learning of English as a second language in Embu county and to make suitable recommendations on the learning and teaching of English as a second language in Embu county. The researcher used random sampling to come up with ten students. The researcher also used stratified sampling to get the teachers who were to head the study and fill the questionnaires with strong gender considerations. Students to be used in the sampling were to be determined purposively through the assistance of the teachers to answer questionnaires. The data collected was presented inform of tables and pie charts using SPSS (Statistical package for social sciences) version 21.0 for windows XP.