

**A RESEARCH PROJECT ON FACTORS THAT  
CONTRIBUTE TO THE POOR PERFORMANCE AMONG  
GIRLS IN MIXED SECONDARY SCHOOLS IN  
LOITOKITOK DISTRICT, KAJIANDO COUNTY.**

**BY**

**OLOIBOR JOSEPH CITYPAN**

**BED(SB)09/04938**

**SUBMITTED TO THE SCHOOL OF EDUCATION  
MOUNT KENYA UNIVERSITY IN PARTIAL  
FULFILLMENT OF THE REQUIREMENTS FOR THE  
AWARD OF BACHELOR OF EDUCATION (ARTS)  
DEGREE.**



**OCTOBER 2012**



## ABSTRACT

One of the major goals in the country is the promotion of unity in the country and this includes the unity between the two gender types that exist in the education system. These are the male and the female students who are also the core aspect in any school. The school therefore has a responsibility to serve the two genders equally and effectively thus leading to the efficiency of the whole education process. This research analyses the factors that contribute to poor performance among girls in mixed secondary schools in Loitokitok district.

This study was guided by the following research questions:

- 1) What is the performance of girls in mixed secondary schools of Loitokitok District when compared with that of boys.
- 2) What are the factors that affect the performance of a girl learner in mixed secondary in Loitokitok district.
- 3) What are the challenges that schools face when trying to enhance the girls child performance in mixed secondary schools in Loitokitok district.
- 4) What are the suggestions that can help in the improvement of the performance of girls in mixed secondary schools in Loitokitok district.

The researcher first developed a research proposal which was organized in three chapters.

Chapter one is an introduction to the study where the researcher dealt with the background to the study where the concern interest is highlighted. The statement to the problem was also made. The purpose and significance of the study was given and the research questions also developed.

The key terms to be used in the research are also given and end with the organization of the study.

The researcher has reviewed literature on the factors that affect the performance of girls in mixed secondary schools. It begins by looking at the research on the status of the performance of girls in mixed secondary schools in K.C.S.E.