

**THE IMPACT OF PLAY ON VOCABULARY BUILDING AMONG FOUR TO EIGHT  
YEAR OLD PRESCHOOL CHILDREN IN RUAI ZONE, NJIRU DISTRICT NAIROBI  
COUNTY.**

**FLORENCE MORAA MOEGI  
REG NO: BECD 112/02473**

**A RESEARCH PROJECT TO BE SUBMITTED TO MT. KENYA UNIVERSITY  
NAIROBI CAMPUS FOR A WARD OF A DEGREE IN EARLY CHILDHOOD  
DEVELOPMENT EDUCATION (ECDE).**

**APRIL 2014**

## **ABSTRACT**

The purpose of this study was to establish the impact of play on vocabulary building among four to eight year old children in public pre-school centres in Ruai Zone, Njiru District, and Nairobi County. The pre-school years are very important in the life of an individual. The foundation for learning and basic attitudes is laid during the first years of life. For proper communication to be realized one has to be fully developed in terms of vocabulary acquisition. Therefore it is important to provide a conducive environment for vocabulary development both at home and at school. This calls for adequate and appropriate physical facilities, sufficient and variety of play materials and adequate space for play activities. The study employed survey research design while data was collected using structural and unstructural questionnaires, interviews and observations. The target population was five schools namely Ng' Ondu, Ruai, Ushirika, Maua and Gituamba. The target population also included 5 pre-school teachers, administrators and 30 parents/ guardians. The data was analyzed using statistical techniques such as percentages, frequency tables graphs and pie charts.