

**STUDENT'S ATTITUDE AND PERFORMANCE IN KISWAHILI**

**IN BONDO DISTRICT SIAYA COUNTY.**

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**BEDA/2013/46593**

**RESEARCH PROJECT TO THE DEPARTMENT OF EDUCATION MANAGEMENT AND  
CURRICULUM STUDIES IN PARTIAL FULLFILMENT FOR AWARD OF BACHELOR OF  
EDUCATION( ARTS) , MOUNT KENYA UNIVERSITY.**

**MARCH,2016**

## ABSTRACT

Although Kiswahili language is one of the national languages and a common language used in many of Eastern Africa Countries (EA), It was poorly performed in Bondo District. The attitude of the learner has not been scientifically researched and documented to ensure that the language was well performed. The objectives of the study were as follows: i) To find out the learners attitude towards the Kiswahili. ii) . To analyze how students attitude contribute towards poor performance in the Kiswahili subject iii) To evaluate the extent to which parents are involved in the performance of their sons and daughter in Kiswahili . iv) To asses resources available in school for teaching Kiswahili v) To find how the attitude of the learners can be changed in order to improve the performance of Kiswahili. The area of study was Bondo district Siaya County in NEP Kenya .There are 6 secondary schools in Bondo District. Simple sampling was used to select 4 secondary schools. Mixed research design using both qualitative and quantitative approaches was used in the proposed study giving the researcher the chance to get in-depth investigation of the problem at hand

From the population of 1355 students, using Sample randomly was carried out to get a sample of 100 students 25 students from each school comprising 7.4% of the population. There are 10 Kiswahili teachers from the sampled school and they were included in the study 4 Principals and 10 PTAs were interviewed, observation was used to collect information on attitude, parental involvement in learning of Kiswahili and how Kiswahili was used in schools . Questionnaires were used to get information from teacher and students sampled. The analysis were done using the statistical package for social sciences (SPSS) the collected data were coded organized and presented using descriptive statistics such as frequency tables and percentage.