

**THE ROLE OF GROUP WORK LEARNING IN  
THE TEACHING AND LEARNING OF  
KISWAHILI LANGUAGE IN PRIMARY  
SCHOOLS IN IKOMBE DIVISION, YATTA  
DISTRICT EASTERN PROVINCE.**

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**E35S 110/00843**

**A RESEARCH PROPOSAL SUBMITTED TO  
THE SCHOOL OF EDUCATION IN PARTIAL  
FULFILMENT OF THE REQUIREMENT FOR  
THE AWARD OF A BACHELORS DEGREE IN  
EDUCATION AT MT KENYA UNIVERSITY.**

## ABSTRACT

In the previous years the performance of Kiswahili in primary schools has been going down. The research aims at investigating the role of group work in the learning and teaching of Kiswahili.

The research was guided by the following objectives.

- i. To find out most common methods by teachers in teaching and learning of Kiswahili in Ikombe Division
- ii. To find out whether the teachers use group work in the teaching of Kiswahili
- iii. To find out the frequency with which the teachers use group work in teaching of Kiswahili
- iv. To find out when teachers use group work method in teaching of Kiswahili in relation to topics
- v. To find out the attitude of teachers and pupils in the use of group work in the teaching and learning of Kiswahili
- vi. To find out the effectiveness of group work methods in the teaching of Kiswahili

The research will be questionnaires, interviews and document analysis as instruments of data collection which will be analyzed through descriptive statistics and results presented in tables, charts and graphs. Researchers findings are vital in knowing the role played by group work learning in the teaching and learning of Kiswahili.