

**EFFECTS OF HOMOSEXUALITY ON STUDENTS' ACADEMIC
PERFORMANCE**

BY

JENNIFER WANDIA WACHIRA

E35S111/06724

**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF
EDUCATION, DEPARTMENT OF EDUCATIONAL COMMUNICATION
AND TECHNOLOGY IN PARTIAL FULFILMENT OF THE
REQUIREMENT FOR THE AWARD OF BACHELOR OF EDUCATION
(ARTS). AT MOUNT KENYA UNIVERSITY**

OCTOBER, 2014.

ABSTRACT

Treating all students equal regardless of their sexual orientation is important in enhancing students' academic performance. Principals are faced with problems of students achieving low grades, high school dropouts among others. Homosexuality is considered as one of the major current issues occurring in secondary schools and it should therefore be addressed properly to enhance schools' performance. Due to its significance, the objective of this study was to explore different effects of homosexuality and their subsequent impact on students' academic performance using six specific secondary schools in Nyeri County. The study sought to answer three objectives; to investigate the social, psychological and academic effects of homosexuality on students' academic performance. The research adopted a descriptive research design. The target population comprised 402 students and 12 teachers of the six purposively selected schools. A sample size of 54 respondents was chosen for the study of which 42 were students and the other 12 were teachers where the selection was done stratified and purposively respectively. The study involved both the primary and secondary methods of data collection where questionnaires and interviews were used to collect data. The data was analyzed through the use of descriptive statistics and the tools that were used were Microsoft Excel and the Statistical Package of Social Science (SPSS). Data presentation and discussion were supported with pie charts, bar graphs and tables. The findings revealed that effects of homosexuality had a negative effect on students' academic performance where academic effects were found to be the major issue affecting their performance. It was concluded that social effects, psychological effects and academic effects do affect students' academic performance. It was recommended that the schools should establishment of social support system, introduce a disciplinary action in the schools, introduce lessons about homosexuality in classrooms, enhance a safe school environment, restrict use of substance abuse and introduce a students' discussion platform. The results achieved will be useful to the principals and teachers of secondary schools as it will help in improving the students' academic performance.