

**FACTORS INFLUENCING PERFORMANCE IN
GEOGRAPHY IN THE KENYA CERTIFICATE OF
SECONDARY EDUCATION IN MAKINDU ZONE IN
MAKINDU SUB-COUNTY IN MAKUENI COUNTY**

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ABSTRACT

The purpose of this study was to investigate factors currently affecting the performance of Geography in the Kenya Certificate of Secondary education (KCSE) in Makindu Zone in Makindu Sub-County of Makueni County. The performance of Geography, one of the subjects in secondary school curriculum, has been declining in Makindu Zone in Makindu Sub-County of Makueni County. The objectives of the study were to establish the perception of students towards Geography, to establish the number of lessons allocated to Geography in the school curriculum, determine the resources available for Geography and to determine the effect of teachers in the performance of Geography in Makindu Zone in Makindu Sub-County of Makueni County. The study was conducted in a sample of two out of eight schools in the Zone. A sample of 1 Zonal Quality assurance and Standards officer (ZQASO), 1 District Quality assurance and Standards officer (DQASO), 2 principals, 2 H.O.Ds, 4 Geography teachers and 60 students were selected for the study. Descriptive research design was used for the study. The data was collected through interview schedules for D.Q.A.SO, Z.Q.A.S.O, principals and H.O.Ds and questionnaires for Geography teachers and students.