

**A RESEARCH PROJECT ON CHALLENGES FACING
KISWAHILI PERFORMANCE IN EASTLANDS IN NAIROBI
COUNTY.**

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Abstract

The purpose of this study was to investigate the effect of sheng language to the performance of Kiswahili in national examinations and growth of Kiswahili as a spoken language in East Africa in Embakasi division in Nairobi County.

To achieve this three objectives were formulated which included; establish the effect of sheng language on performance of Kiswahili paper in Kenya Certificate of primary education (K.C.P.E.); to establish teachers and pupils attitude towards the sheng language; to establish possible measures to curb the sheng language before it wipe away Kiswahili. The study involved 30 primary schools in Embakasi division. 20 private schools and 10 public schools. Private schools only those in Embakasi private schools cluster (E.P.S.C). Questionnaires were used to collect information from teachers and pupils. Interview schedules were used to get information from teachers who handled candidates.