

**CHALLENGES FACING EFFECTIVE INSTRUCTIONAL SUPERVISION IN  
PUBLIC PRIMARY SCHOOLS IN KATULANI DIVISION, KITUI CENTRAL  
DISTRICT, KENYA .**

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## ABSTRACT.

Since early 1960's the Kenyan government showed her commitment to the provision of Universal Primary Education (Republic of Kenya, 1964). When NARC took over power in 2003 primary education was declared to be free and compulsory (MOEST, 2003).

The main problem for this study was that, despite the critical role played by the Ministry of Education, in ensuring supervision in primary schools, its effectiveness has not been realized since schools continue to experience:-

teacher shortage, increased pupils enrolment, lack of clear guidelines on admission where over-age pupils learned with young pupils, delay in disbursement of funds and inadequate classrooms to accommodate the large number of pupils enrolled under FPE.

The purpose of this study was to determine the challenges facing effective instructional supervision, faced by QASOs, Headteachers and teachers with regard to curriculum and instruction and physical and material resources, in public primary schools in Katulani division, Kitui Central district, Kenya. It also sought to, find out the measures that could be taken to improve effective instructional supervision.

The researcher selected the sample size randomly in the district.

The data obtained was analysed by descriptive survey design that includes calculation of means and standard deviation. The researcher recommended;

- That school administrators should be in-serviced and their workloads reduced .
- The parents should also put in additional physical facilities.
- Teachers ,headteachers QASOs and other stakeholders should be motivated properly in order to be effective and efficient.
- They should be taught,trained and developed in order to improve their methods of working.