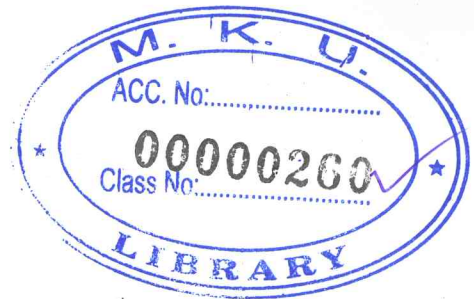


**MARITAL PREDICTOR VARIABLES ON ACADEMIC PERFORMANCE OF PUBLIC
PRIMARY SCHOOL-GOING CHILDREN IN SELECTED SCHOOLS IN
EMBU EAST, EMBU COUNTY, KENYA.**



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**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILMENT FOR
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ABSTRACT

The purpose of this study was to investigate some of the marital predictor variables affecting academic performance of standard seven and eight pupils in public primary schools in Embu East, Embu County. The study addressed the following objectives; (i) investigated the influence of level of education of parents on academic performance of pupils, (ii) it established the influence of family economic background on academic performance of pupils (iii) it assessed if parental support influences the academic performance of pupils and (iv) investigated whether parental marital problems influence the academic performance of pupils. This study employed survey research design. The sample size comprised 119 participants as follows; 42 parents, 7 teachers and 70 pupils from seven public primary schools. The researcher employed two types of research instruments thus questionnaires and interview schedule. Qualitative and quantitative data were collected from the field. The study findings were as follows; parental support influences pupils academic performance; it also showed that parental marital problems had significant influence on pupils academic performance. Parents who are learned have positive attitude towards their pupils academic performance. The study therefore came up with the following recommendations that; there is need to improve on academic performance of pupils in public primary schools by parents and teachers providing total support to their academic work; parents should make follow-up to investigate how their pupils are performing in public primary schools and guide where possible. The study employed Maslow's theory of hierarchy of needs to understand the investigated variables.