

**KENYA CERTIFICATE OF SECONDARY EDUCATION (KCSE)
EXAMINATION MALPRACTICES AND IRREGULARITIES IN
KIAMBU DISTRICT: PERCEIVED CAUSES AND POSSIBLE
SOLUTIONS**

PRESENTED BY

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Abstract

This project investigated teachers' perception of examination malpractices among secondary school students in Kiambu District. As a descriptive research, the study population comprised the 373 secondary schools in Kiambu District. Out of the 373 schools, 3 schools were selected; One boarding secondary school, one day secondary school and one mixed day and boarding school. Out of the 2611 teachers in all the schools, 70 teachers were selected. The methods of selection were also by multi-stage and stratified random sampling techniques. The instrument used to collect data was a questionnaire while the data collected were analyzed using percentages, Person r product moment correlation and the t-test. The findings revealed that one major cause of examination malpractices in the schools was indiscipline among students that made many of them to be involved in examination malpractices. Other important causes include the non-implementation of the examination malpractices decree and the lack of effective supervision of students during examinations. All stakeholders within the nation's education system should uphold the sanctity of examinations, so that quality may be restored by the falling system. Everyone is required to be committed to change and be part of this necessary change in which moral instruction, self-discipline could be employed to manage examination malpractices in our schools. Quality education remains an amazing instrument for sustainable national development.