

**FACTORS CONTRIBUTING TO POOR PERFORMANCE IN
GEOGRAPHY OF SECONDARY SCHOOL STUDENTS IN
KISAUNI DIVISION OF MOMBASA COUNTY**

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**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF
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Abstract

This research project dealt with the factors responsible for the poor performance in geography in Secondary schools in Kisauni Division of Mombasa County. The importance of Geography in secondary school curriculum cannot be underemphasized. Improving the performance of Geography education is a great societal need in Kenya not only for industrialization of the country as contained in the vision 2030 but also for ensuring food security in the country through practices like land reclamation and irrigation farming. The objectives of the research were; to find out if the learners in the secondary schools have adequate teaching and learning materials and adequate exposure through field studies, to evaluate the effectiveness of the teaching methods used by secondary schools teachers in Kisauni Division of Mombasa county in the teaching of geography, to determine if the urban placement of a school can lead to poor performance in geography and to evaluate if the teacher attributes and qualifications affect performance in geography. The study is descriptive in nature and is based on the constructivist learning theory particularly the perspective of Jean Piaget who held that teachers must appreciate that learners do not learn in the same way and should therefore provide the best opportunities for the learners to construct knowledge.

The project report contains a detailed review of literature related to the topic in chapter two and in chapter three an outline of the research methodologies. It is descriptive in nature and simple random sampling was used to select the sample 10 schools twenty geography teachers and thirty students all from Kisauni Division in Mombasa County.

In chapter four the findings of study are outlined in terms of tables, pie and column charts and graphs following a detailed tabulation and analysis of the collected data using SPSS version 21 and MS excel 2007.

The researcher found out that lack of enough learning materials and field trip opportunities, the use of ineffective teaching methodologies, urban placement of most of the schools in Kisauni division and poor teacher qualities are all responsible for the poor performance in geography in National examinations in Kisauni division of Mombasa county.

The researcher also makes possible recommendations that can help improve the performance in geography in the Division. In the appendices samples of research instruments are outlined.