

**IMPLICATION OF GENDER STREAMING ON KENYA CERTIFICATE OF  
SECONDARY EDUCATION (K.C.S.E.) PERFORMANCE IN PUBLIC  
SECONDARY SCHOOLS IN BARINGO COUNTY, KENYA**

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## ABSTRACT

The purpose of this study was to determine the influence of gender streaming on KCSE performance by students in Baringo County. Four research objectives were formulated to guide the study. The study employed a descriptive survey design. The study sample comprised of 48 principals and 240 teachers making a total of 288 respondents. Data were gathered by use of questionnaires. Data were analysed by use of descriptive and inferential statistics. The findings indicated that gender streaming influenced students performance in KCSE. The findings also revealed that there was no significant relationship between gender streaming and performance across different categories of schools. Findings also revealed that teachers had a positive perception towards the implications of gender streaming and students' academic performance. Based on the findings of the study, it was concluded that gender streaming had helped girls perform better than boys. The study also concluded that much emphasis on girls' education had improved their performance. It was also concluded that there was no significant relationship in gender streaming and performance the various categories of schools. Majority of the head teachers said that the performance of girls compared to boys in mixed classes was better. Correlations for gender streaming and academic performance indicated a very strong negative (0.75) relationship between gender streaming and student performance in secondary schools. The study also concluded that teachers had a positive perception towards the influence of gender streaming and students' academic performance. Based on the findings of the study, it was recommended that there was need to empower boys equally as girls so that they could also perform better. It was also recommended that clear policy on empowerment of students through capacity building should be put in place to ensure that boys are well empowered and hence improving their academic performance. The study further recommended that the government through the Ministry of Education should seek for ways to enhance secondary school administrators to in a bid to improve students' performance. Taking the limitations and delimitations of the study, it was suggested that a study on why the boy child performance in class is declining should be carried out. It was also suggested that a study to determine if there is any relationship between boys empowerment and their academic performance should be conducted.