

**FACTORS INFLUENCING FORM TWO BOYS AND GIRLS CHOICE OF KCSE
SUBJECTS IN KARATINA SUB COUNTY, NYERI COUNTY, KENYA.**

EUNICE NJAMBI CHEGE

BEDA/000513/3122/19158

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE AWARD OF THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

OF

MOUNT KENYA UNIVERSITY.

SEPTEMBER 2015

ABSTRACT

The purpose of this study was to examine the factors that influence form two boys and girls in their selection of KCSE subjects in Karatina Sub County Nyeri County. The study was guided by the following objectives: **To establish the influence of individual factors on form two boys and girls subject choice, To determine how school factors influence form two boys and girls choice of optional subjects, To establish the influence of social economic factors on form two boys and girls choice of optional subjects.** Research questions were formulated to guide in the study. The location of the study was Karatina Sub County, Nyeri County. The study was guided by Maslow's (1979) hierarchy of needs theory. Limitations of the study included ; there inadequate literature on the guidelines provided in secondary schools, the study was also limited to the fact that the decision made at form will not change as the student proceed to form three. The target population consisted of 3,523 students from public secondary in Karatina Sub County, the schools were further sub divided as follows; 23 Mixed Day Schools, 8 Boys Schools, 6 Girl schools. The study adopted the stratified sampling technique. Sample size consisted of a total of 310 form two students, 10 principals and 10 class teachers. The study adopted descriptive design to gather information. Key research instruments were the questionnaire and interview schedule for Principals. To enhance reliability and validity of pilot study was conducted to ensure accuracy of the research instruments. Data was analysed using descriptive statistics using tables and figures and the Statistical Package for Social Sciences (SPSS) version 18.0. The study concludes that; Boys and girls faced some problems in their choice of KCSE subjects such challenges included inability to identify KCSE subjects, lack of guidance on subject selection, discouragement from friends and peers and difficulty of the optional subjects. Therefore the study recommends that) Boys and girls should be provided with adequate information on the importance of the subject that they take in schools and also there should be professionally trained career teacher counselor in all schools. Since career counseling has been found to be most effective in career guidance of students.